STEPS TO EATING



TOLERATING

The first step is tolerating a new food at the table, or on their plate. When it's tolerated on their plate, ask children to describe how a food LOOKS.



TOUCHING

Once a food is comfortable in their space. Allow children to explore with their hands! Ask how a food FEELS on their fingers or lips.



SMELLING

Bringing foods up close to your face is much easier when you're confident tolerating and touching them. Ask children if foods SMELL small or big, sweet or salty!



TASTING

Some children might be more comfortable licking a food, then a nibble, before a bite! Talk about how a food TASTES, using describing words like salty, sweet, sour, familiar, or surprising!



EATING

It takes lots of tries for foods to be familiar, and become a food that your child is willing to EAT regularly. Keep offering a range of foods, encouraging exploration, and modelling eating new foods yourself!





